

**KA2 Stratégiai partnerségek
Felsőoktatás
2015
Támogatásra javasolt projektek összefoglalói**

Pályázat száma: **2015-1-HU01-KA203-013522**
Intézmény: **Gyöngybagolyvédelmi Alapítvány**
Projekt címe: **Innovative employability guidance for higher education students in the context of European biodiversity management**

Partnerek:

The University of Exeter
Sociedade Portuguesa para o Estudo das Aves
Universidade De Evora
Eötvös Loránd Tudományegyetem
Ambios Ltd.

Projekt összefoglaló:

This project will harmonise employability programmes in environment and biodiversity conservation management across 3 European countries, making these critical skills and associated career guidance relevant in a European context. The core of the project will be a European employability guidance learning package generated from experience and best practice from both Higher Education Institutes and NGO employers in the sector and tailored to the needs of both students gaining HEI degrees in environment and biodiversity conservation sciences and their career advisers.

The project will share existing HEI good practice in career guidance across career advisors, identifying current employer knowledge and skills needs from practitioners in the world of work in environment and biodiversity management. The outcome will be high quality, robust and relevant employability guidance for students in this sector.

The project will produce, test, evaluate and re-test an OER environment and biodiversity employability guidance learning package for HEI students that will facilitate progression towards a validation pathway in line with the European Credit Transfer and Accumulation System.

Project results will be 1) a tailor-made employability learning package in line with the needs of students on environment and biodiversity management HE courses. 2) a training material produced specifically for HEI career advisers to support the continuous professional development of these experts to increase awareness of the current employment needs of the environment and biodiversity management sector. 3) An open access website where project outputs will be published as open educational resources.

The project will increase awareness of the current employment needs of the environment and biodiversity management sector to HEI career guidance professionals and produce learning materials that foster entrepreneurial and innovative thinking and facilitate students' access to the European labour market in this environment and biodiversity management.

Pályázat száma: **2015-1-HU01-KA203-013619**
Intézmény: **Pannon Egyetem**
Projekt címe: **Let's learn how to learn!- Raising awareness to the importance of and providing an innovative solution for the inclusion of the training of learning skills in existing higher education curricula**

Partnerek:

Open Universiteit Nederland
Europa Consortium Regional Development Non-profit Limited
Best Institut Fur BerufsBezogene Weiterbildung und Personaltraining GMBH
Uniwersytet Ekonomiczny We Wroclawiu

Projekt összefoglaló:

Being successful today, apart from possessing factual knowledge, requires 'soft skills' and certain personality traits that are not taught at universities, like Ability to Learn Quickly, Positive Attitude/Motivation and Loyalty. There is a skills gap, or rather a training gap between the skills graduates have and the skills employers seek in their employees. Higher education institutions and employers should work together to improve this alignment, so universities would be teaching students the skills they will need to succeed in business and industry. Out of these three identified important soft skills, our initiative intends to provide a working solution to acquiring the skill: "Ability to Learn Quickly". Our project aims to raise awareness of higher education institutions and their staff to this problem and find an innovative solution by assessing the learning skills of students entering higher education with the help of the Learning Skills Filter and teaching the missing skills through the Learning Skills Development built into their curricula.

The main objective of the project is to help equip students with learning skills needed for completing their higher education studies, and also for their future employment by building the development of such skills into the existing curricula. We aim to bridge the training gap by filtering the learning skills of students entering universities and then training them those missing learning skills as part of their subjects. Our goal is to help students find employment upon graduation and be able to keep that job by working efficiently and effectively thanks to the previously gained learning skills they have on hand.

The project objectives will be reached through the collection and analysis of good practices (O1). Based on that research the Learning Skills Filter and Training or Coaching will be developed by the Consortium (O2). The filter will be pilot-tested and after the evaluation of test results, students will undergo a two-month coaching in order to acquire the missing learning skills. With the help of the test results the Learning Skills Development, the teaching material of certain number of subjects as a test will be adjusted and the different modules of the above mentioned will be built into the existing curricula (O3). After the two-semester testing period, the LELLE Kit with all the necessary information on filtering and teaching learning skills built in any subject of any university will be compiled on a nicely packaged DVD or pendrive or other data storage device (O4).

The Consortium that will carry out all the above mentioned activities, is set up of an appropriate mix of institutions: there are traditional universities which add their expertise regarding the target groups of the project. We have is a private institute offering training, vocational qualification and career services, while a partner provides open higher distance education. They will add their expertise regarding the training to the project. The private regional development body that joined the Consortium, its knowledge on the regional development needs and its understanding of the respective region will be of immense value throughout the project, as well as after the project life cycle. Partners represent regions of Hungary, Poland, Austria and the Netherlands. The Partnership

will elaborate the following activities: (i) collecting good practices on assessing and training learning skills, (ii) development of the learning skills filter and the training, (iii) building the modules of the Learning Skills Development into the existing curricula, (iv) compilation of all the materials for the LELLE Kit.

Upon the completion of our project, as main results we expect the continuation of our initiation: filtering new students entering higher education and teaching the missing learning skills as part of their curricula. Important results will be the developed learning skills of the students/future employees as well, which is important in order to find employment and to be successful in meeting new challenges at the workplace. We also expect to see higher education institutions becoming more competitive by producing competent future employees that satisfy the needs of the ever changing labour market. We anticipate employers and enterprises becoming more competitive, as well in consequence of the dynamic and productive work of their new employees.

Through this project our long term goal is to see the training of soft skills built into the curricula of higher education institutions across Europe, enabling and equipping students to make the European economy more competitive.

Pályázat száma: **2015-1-HU01-KA203-013560**
Intézmény: **Pécsi Tudományegyetem**
Projekt címe: **Network of multidisciplinary ideation and business model generation**

Partnerek:

Parc Cientific Tecnologic Empresarial de la Universitat Jaume I, S.L.
Fondazione Rosselli
Kentro Erevnon Notioanatolikis Evropis Astiki Mi Kerdoskopiki Etaireia
The University of Tampere
North Carolina State University

Projekt összefoglaló:

In order for the European Union to be successful in implementing and expanding open innovation as one of the main driver of its socio-economic growth higher education institutions (HEI) must be able to produce independent, creative, entrepreneurial individuals, who understand inter- and multidisciplinary challenges of the socio-economic environment and as a result can contribute to open innovation. HEIs also have to develop action learning methods that bring the social/economic problems into the classroom along with the relevant stakeholders to facilitate co-learning and co-creation between students, professors and the stakeholders (businesses, policy makers, society) with a particular problem. Students and academics have to learn, perform research and co-create with business as well as with governmental and the society in accordance with the open university concept and the Triple Helix model. EU's success in the global competition is also heavily dependent on the ability of the economy to produce innovative enterprises with high growth potential that can give stimulus to the actors of the socio-economic environment; can stabilize the labour market; can strengthen the small and medium size enterprise sector and can creatively work with the HEIs. Creating a common framework and a unified entrepreneurial ecosystem across the EU that includes HEIs as the engine of open innovation, inequality among the regions of the EU can be decreased.

The main objective of the NetMIB is to facilitate the efficient cooperation between the public - private - governmental sphere of the economy in order to enable socio-economic growth via the development of entrepreneurial skills, capacity of university students. This general objective involves the improvement of the quality and relevance of the teaching methodology at the participating HEIs to develop entrepreneurial capacity of university students.

The project while developing entrepreneurial capacity aims at providing answers to current socio-economic problems by generating relevant business ideas on the part of university students. This action learning approach will further strengthen the functioning of the Triple Helix model at the participating HEIs. By internationally interconnecting the participating HEIs' ideation and business model generation practices in the framework of the NetMIB significant intercultural, cross industrial, and multidisciplinary benefits will arise on the parts of all participants.

The project also intends to establish a transnational entrepreneurship ecosystem that can support the development of entrepreneurial skills of participating persons (students, faculty members, business professionals, public servants,...etc), while creating innovative solutions that are able to solve regional, national or international socio-economic problems.

The project consortium consists of two research institutions, three HEIs, one being an overseas expert in the field and one university lead science park as members. The consortium is further supported by associated partners who are part of the knowledge triangle at each local ecosystem and will benefit from the improvement of the local and the establishment of a transnational entrepreneurial ecosystem. The research institutions have conducted extensive research activities in the field of educational methodologies, while the HEIs have been implementing state of the art entrepreneurship educations tools and methods to enhance socio-economic benefit of their activities.

The methodology used in the project's implementation phase is based on the following 5 steps process

1) Investigation/research (literature review, interviews and questionnaire survey) on the 2 main domains tackled by the project (entrepreneurship education/incubation practices and Governance/rewarding systems) with the aim to give a solid scientific and operational foundation to project operations.

2) Design & development. Starting from the results of the previous phase (best practices) an entrepreneurship and virtual incubation program will be designed and the related teaching materials will be developed along with a set of recommendations to anchor the program into the HEIs structure and regional environment. An ICT platform to support the virtual incubation program and to connect students/teachers/coaches participating from the different partner countries will be set up.

3) Capacity building. Academic trainers from the partner organizations will be selected (19) and a capacity building session will be organized to prepare them to deliver the program making use of the teaching materials (Program Toolkit) and of the ICT platform developed.

4) Testing & fine-tuning. Partners (UTA, UP, Espaitec) will be asked to organise a pilot of the program by selecting each of them a specific block to be tested.

5) Disseminating & Exploiting.