

Malta TCA

Thematic Seminar on Developing Internationalization Strategies for HEIs
Looking Beyond EU Borders

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TCA - Transnational Cooperation Activity

- ▶ Fő téma: Developing Internationalization Strategies for HEIs Looking Beyond EU Borders - KA107
- ▶ Helyszín, időpont: 2009. június 4-5., Málta
- ▶ Szervezők: EUPA - máltai nemzeti ügynökség <http://eupa.org.mt/>



Részvevők

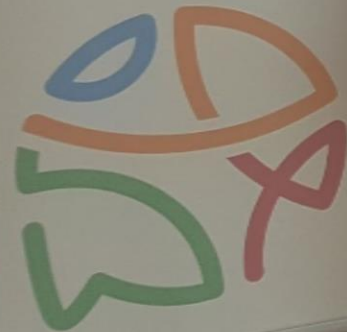
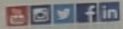
- ▶ Estonia Estonian Business School
- ▶ Iceland Reykjavik University
- ▶ Denmark University College Copenhagen - KP, Denmark
- ▶ Belgium Haute Ecole Louvain en Hainaut - HELHa
- ▶ Slovakia University of Presov, Pan-european University, Comenius University - Bratislava
- ▶ Luxembourg International Relations Officer
- ▶ Croatia Faculty of Economics & Business University of Zagreb
- ▶ Hungary University of Debrecen, Hungary
- ▶ Sweden University of Gothenburg , Sophiahemmet University, Stockholm University
- ▶ Malta Institute for Tourism Studies , St Martins Insitute of Higher Education, University of Malta, Malta College for Arts, Science and Technology




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Agenda

▶ 1. nap

- ▶ Intézmények bemutatkozása (prezentációk)
- ▶ „The good, the not-so-good, and the downright challenging” - A KA107 Nemzetközi Kreditmobilitás programban eddig szerzett tapasztalatok és jó gyakorlatok megosztása a résztvevők körében - (csoportmunka+prezentáció)
- ▶ „Exploring the essentials together” - A KA107 pályázatok felépítésének koncepciója a 4 fő kérdés alapján (csoportmunka+prezentáció)
 - ▶ Relevance of strategy
 - ▶ Quality of the cooperation arrangements
 - ▶ Quality of activity design and implementation
 - ▶ Impact and dissemination

▶ 2. nap

- ▶ Esettanulmányok
 - ▶ Valódi pályázatok értékelése a megbeszélte szempontok alapján és összevetése a valós bírálatokkal (csoportmunka+prezentációk)



Higher Education TCA - MALTA 2019

This is our virtual group which will help us to get to know each other, share contacts, ideas and material so that our journey in Malta will take us to new places in the future.

PHOTOS ARE THE BEST SOUVENIRS :)

All photos will be uploaded in this shared album on Google Photos:
<https://photos.app.goo.gl/p2S74jbPq7faXCJL9>

♥ 2

[Hozzászólás](#)

Case study Israel

Quality of the project design and implementation

- selection of participants not mentioned - no mention to the recognition of the mobilities
- no concrete support to participants

5/20

evaluator 13/20

♥ 0

[Hozzászólás](#)

Case Study - Phillipines

Quality of Cooperation

Case Study - Colombia

Impact and dissemination
- dissemination of project result is adequate, choice of language may be a question
- impact on all levels is lacking clarity

12/20

♥ 0

[Hozzászólás](#)

Case study - Belarus

Quality of the project design

- clear phases of the project ✓
- support provider to participants ✓
- how the responsibilities are divided should be in previous question
- recognition of the mobilities - is issuing a certificate enough?

♥ 0

[Hozzászólás](#)

Case study - Phillipines

Impact and dissemination
- benefits are not specified
- dissemination via an external organisation ✓

♥ 0

[Hozzászólás](#)

Case study - China

Quality of the project

- lacking information on recognition
- it is not clear how the participants will be selected - what are the criteria?
- support provided with visa procedures - based on previous experience and supported by both embassies

♥ 0

[Hozzászólás](#)

Case study - Russia

Quality of the cooperation agreements

Case study - Serbia

Impact and dissemination
- good and realistic description of the impact for programme and partner country
- dissemination of project results is mentioned via the publishing of articles

17/20

evaluator: 12/20

♥ 1

[Hozzászólás](#)

Case study - Ukraine

Quality of cooperation

- previous experience ✓
- planned cooperation arrangements is detailed (which courses are offered to students etc.)
- selection of the participants should be a part of the quality of implementation
- roles and responsibilities are not sufficiently described

Case Study - Russia

Impact and dissemination
- strong application on desired impact both participant and partner HEI
- dissemination at institutional level is a strong point but no mentioning of dissemination beyond that.

16/20

♥ 0

[Hozzászólás](#)

Case Study - Canada

Quality of Project Design
- what they wrote was adequate but low score was given because of the lack of relevance of the project

♥ 0

[Hozzászólás](#)

Case Study - Serbia

Quality of Cooperation Arrangements
- very detailed but leaves some questions about responsibilities

Case study - Vanuatu

Impact and dissemination
- very general
- no specific impact
- poor dissemination

♥ 0

[Hozzászólás](#)

Case Study - Palestine

Quality of project design and implementation
- Different phases are detailed
- Selection procedure is mentioned but not completely clear
- Recognition is not detailed
- Support is extensively described

♥ 0

[Hozzászólás](#)

Case study - Mauritius

Quality of the cooperation
- well-detailed previous

Case study - Ukraine

Impact and dissemination
- solid application
only remark: lacking more details regarding dissemination

17/20

evaluator : 15/20

♥ 0

[Hozzászólás](#)

Case study - Australia

Quality of the project design and implementation
- the application summarises the selection of participants
- the support to participants is detailed
- the recognition of the mobility is the issuing of the certificate of attendance

15/20

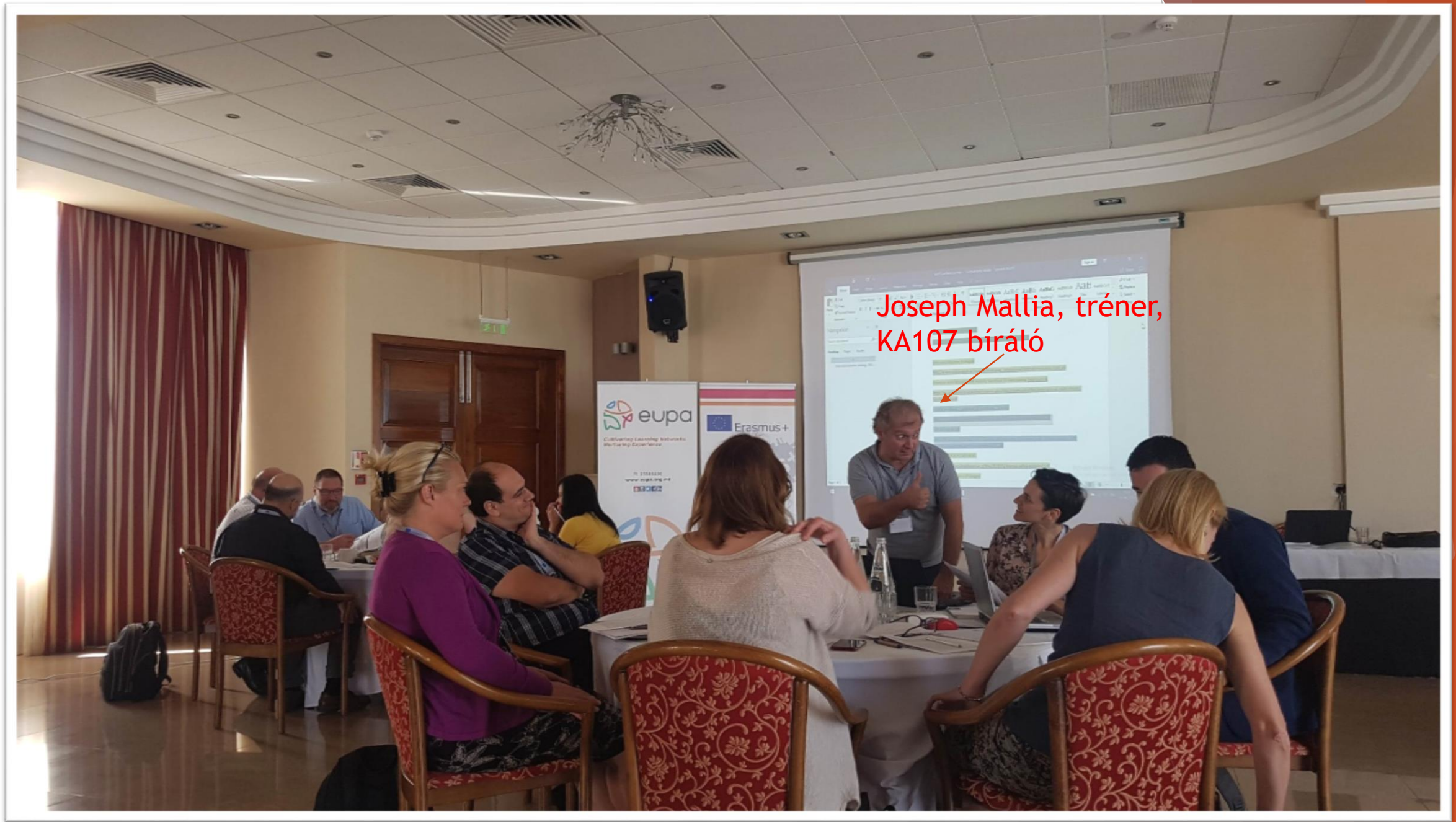
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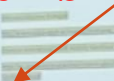
Kihívások, tapasztalatok - példák a résztvevők gyakorlatából

► Challenges

1. funds are limited - a lot of competition;
2. if you are not successful in one call - this can lead to a break in contact with the other universities;
3. Little interest from staff to go to certain countries which are really interested in partnering up;
4. If there are not sufficient funds from Erasmus, there are some local funds which can be tapped in - thus, competition between Erasmus and other funds;
5. Students from disadvantaged backgrounds can have added costs - are, thus, further disadvantaged;
6. Funding cannot be shifted easily between country groups;
7. Some outgoing staff might find the period as too long - disrupting their work;
8. The envelopes can be very hard to work with;
9. Partner universities might not cater for the courses offered at European Universities -how can we tackle this if the university is really interested in working with less developed countries;
10. Difficult to get the partners involved in the project - difficult to establish the right contacts;
11. The criteria to choose partners should be better explained;
12. working with new partners is difficult as they are not familiar with the paper work involved, the programme and the European education systems;
13. Challenges with traineeships example with security conditions etc...;
14. difficulty when having different departments involved;
15. difficult to draft a coherent application;
16. different academic calendar in different countries - difficult to slot in student mobilities;
17. Not realistic to increase the number of student mobilities to certain countries;
18. Start with staff mobilities in IRO;
19. Difficult to get feedback from the partner countries esp for final reports.



Joseph Mallia, tréner,
KA107 bíráló



Esettanulmányok - minta

Case study Canada

Relevance of the strategy

1. no strategy
2. irrelevant information
3. relevance of the project not stated

♡ 0

UD Hozzászólás

Canada application edited

Relevance of the project/strategy 13/30

Explain why the planned mobility project is relevant to the internationalisation strategy of the higher education institutions involved (both in the Programme and Partner Country). Justify the proposed type(s) of mobility (students for studies/ students for traineeships/ staff for teaching/ staff for training).

Although XXX may not have a specific growth strategy in terms of collaboration within Canada we consider collaboration with universities across Canada as very important part of our global engagement and overall international strategy. Malta has had long term relations with Canada mostly in view of the movement of Maltese migrants to Canada during the 1960s-1980s. These links have largely been retained over time and we occasionally receive students and visiting staff who are of Maltese descent and who return to Malta for a short period of study, teaching or research with the intention to also discover more about their roots. Extensive research has and continues to be conducted on aspects of this migration. Several members of the academic body at XXX have pursued their studies (particularly at Ph.D level) in Canada and

Canada award criteria edited

Relevance of the project/strategy

The extent to which the planned mobility project is relevant to the internationalisation strategy of the higher education institutions is not adequate and tenuous, and in fact largely absent:

'Although XXX may not have a specific growth strategy in terms of collaboration within Canada we consider collaboration with universities across Canada as very important part of our global engagement and overall international strategy.' Not even a slight explanation of this statement is attempted, or its elaboration and justification.'

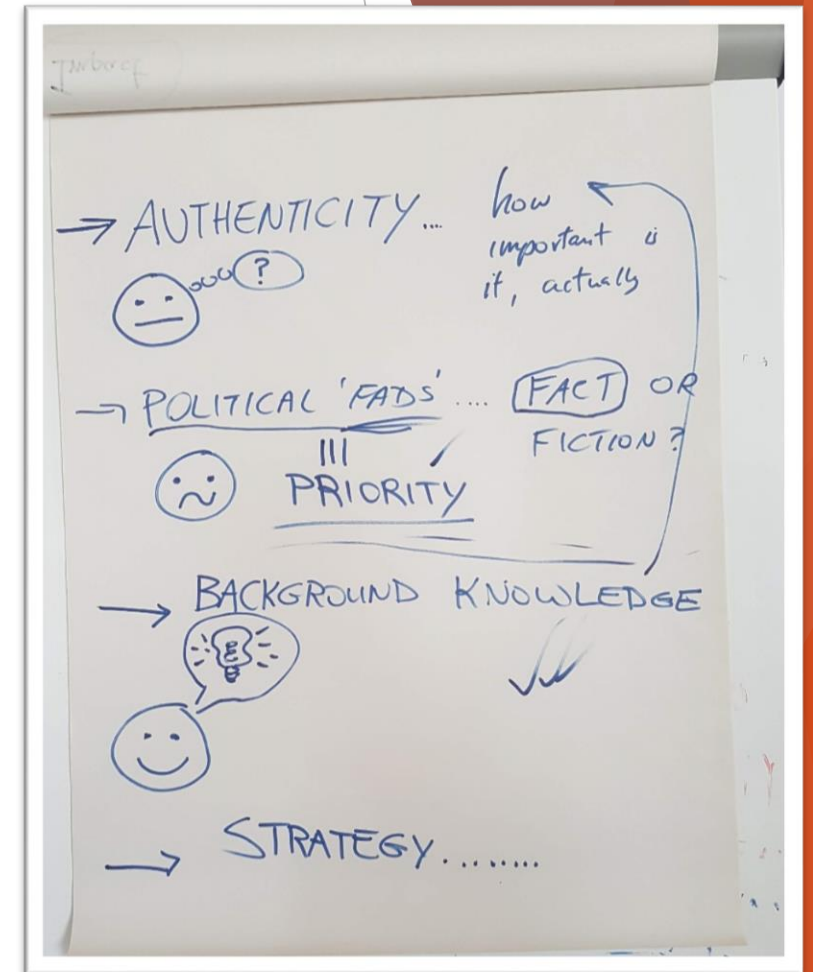
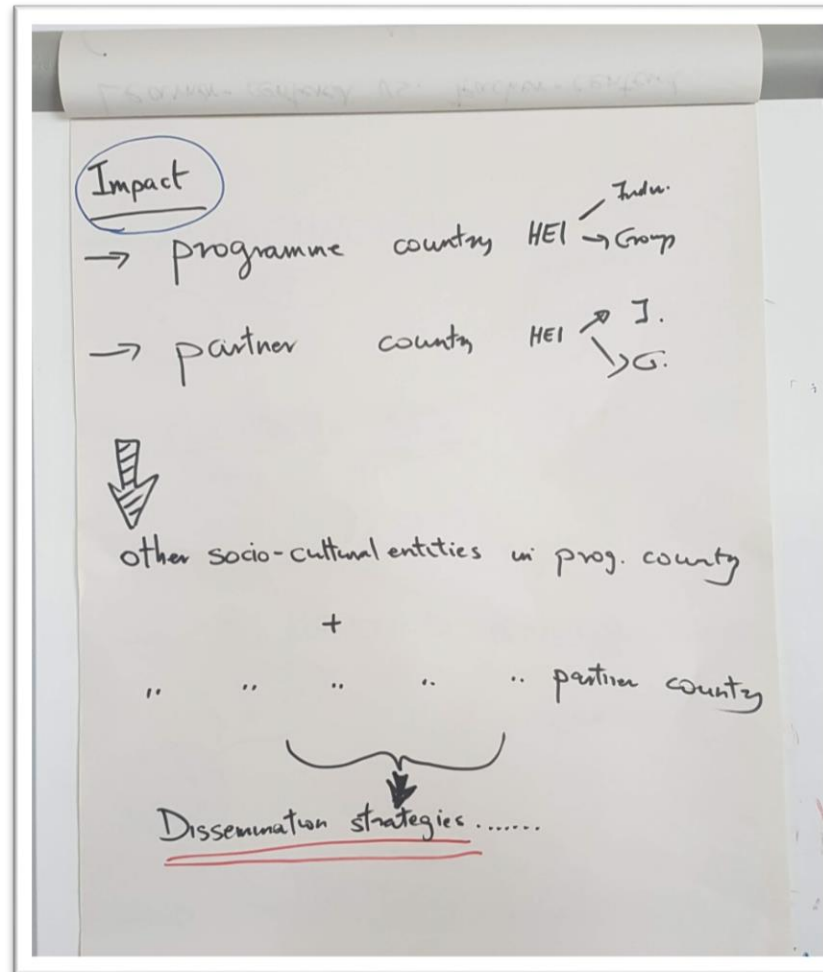
Several other disconnected statements unfortunately do not in any way constitute a solid underpinning for showing the relevance of the project, for example making links with immigration and some previous research while Maltese students carried out their PhDs in Canada (but no link to the present or this relevance has been given):

'Malta has had long term relations with Canada mostly in view of the movement of Maltese migrants to Canada during the 1960s-1980s.'

'Several members of the academic body at XXX have pursued their studies (particularly at Ph.D. level) in Canada and there is joint research and several publications in a number of fields.'

Néhány tanulság és következtetés

- ▶ A résztvevő intézmények mindenhol hasonló problémákkal küzdenek
- ▶ A pályázatok elbírálása nem lehet teljesen objektív - személyes, országspecifikus vagy akár politikai szempontok is megjelennek
- ▶ A KA107-es projektek legfontosabb eleme: a stratégia relevanciája



Köszönöm a figyelmet!

